





GENDER AND INCLUSION FOR TVET TRAINERS

ABSTRACT

The Gender and Inclusion Mainstreaming in Dual TVET Trainer Course is designed to empower TVET trainers with the knowledge and skills necessary to integrate gender perspectives into technical education. Trainers will learn to identify gender barriers, develop inclusive training methodologies, and implement policies that promote equality within vocational settings. The course emphasizes practical applications through case studies and collaborative exercises, ensuring trainers can effectively foster an inclusive learning environment that supports diverse student needs and enhances overall educational outcomes in the TVET sector.

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LEARNING GOALS

On completion of the training, the participants should be able to:

- Describe benefits, strategies and concepts of Gender and Mainstreaming in Dual TVET
- Understand gender and inclusion mainstreaming
- Identify measures to implement at the TVET institution to address gender and inclusion mainstreaming

NOTES ON LEARNING MATERIALS

Face-to-face, blended or virtual formats implemented with the following methods:

- Learner-centered & practice-oriented training
- Individual & group work/ self-learning
- On demand: coaching and follow up after training

CONTENT

- Overview of Gender and Mainstreaming in DUAL TVET
- Gender and Inclusion Mainstreaming Concepts in Dual TVET
- Measures to implement at the TVET institution to address gender and inclusion mainstreaming

TARGET GROUP

- TVET Management staff (Principals, Deputies etc.)
- TVET Practitioners
- Gender and Inclusion Focal persons

GENERAL INFORMATION

- Context, format and duration can be customized to the respective needs.
- Language: English

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