



GENDER AND INCLUSION IN DUAL-TVET

ABSTRACT

Dual-TVET is an educational approach that combines theoretical learning with practical skills development. It aims to provide students with both technical expertise and hands-on experience, preparing them for specific careers in various industries.

Dual-TVET programs often involve partnerships with industry players to ensure that the skills taught are relevant to the current job market needs. This approach helps bridge the gap between education and the workplace, equipping students with the skills needed to succeed in their chosen fields.

LEARNING OUTCOMES

On completion of the training, the participants should be able to:

- Describe benefits, strategies and concepts of Dual TVET
- Understand gender and inclusion mainstreaming
- Identify measures to implement at the TVET institution to address gender and inclusion mainstreaming

NOTES ON LEARNING MATERIALS

Face-to-face, blended or virtual formats implemented with the following methods:

- Learner-centered & practice-oriented training
- Individual & group work/ self-learning
- On demand: coaching and follow up after training

CONTENT

- Overview of CBET program in Kenya
- Dual-TVET as a CBET approach
- D-TVET stakeholders
- Sustainable Development Goal 4 (SDG4) Gender and Inclusion mainstreaming in TVET

TARGET GROUP

- TVET Management staff (Principals, Deputies etc.)
- TVET Practitioners
- Gender and Inclusion Focal persons

GENERAL INFORMATION

- Context, format and duration can be customized to the respective needs.
- Language: English

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